| Module Code | AN-4330 | | | |
|-----------------|--|-------------------------------|---|------------|
| Module Title | Critical Theory for Literary Study | | | |
| Degree/Diploma | Bachelor of Arts | | | |
| Type of Module | Major Option/Breadth | | | |
| Modular Credits | 4 | Total Student Workload | 8 | hours/week |
| | | Contact Hours | 4 | hours/week |
| Prerequisite | AN-1204 Introduction to Literary Studies | | | |
| Anti-requisite | None | | | |

Aims

This module aims to provide an in-depth study of contemporary critical theories to approach literary texts. It provides an intricate grounding in rich theories including, but not limited to, psychoanalysis, structuralism, post-structuralism, deconstruction, modernism, and postmodernism. Thus, it equips students for critical analysis by encouraging their reading of literary texts through and/or against these theories.

Learning Outcomes

On successful completion of this module, a student will be expected to be able to:

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| Lower order : | 10% | - Understand the critical theories |
| | | - Recall and develop what was learnt in previous classes |
| Middle order : | 10% | - Analyse literary texts using the theories learnt |
| | | - Apply theories to the reading / interpretation of the texts |
| Higher order: | 1 | - Interpretation skills should be developed based on earlier understanding and application of theories |
| | | - Develop research and argumentative skills through writing essays and oral |
| | | defence |

Module Contents

- In-depth study of the critical and theoretical frameworks that are commonly used in the analysis and study of literature, including Postmodernism, Poststructuralism, Psychoanalysis, and others.
- Key ideas and forms as well as terminologies used by studying the major works of influential thinkers and critics.
- The way theories shape the analysis and reading of literary works, and are related to current research practices.

| Assessment | Formative Assessment | Workshops, student-led discussions, student presentations, peer- reviews and feedback (by students and by lecturer) |
|------------|-------------------------|--|
| | Summative Assessment | Examination: 0% |
| | | Coursework: 100% |
| | | - 2 Essays, 30% each (60%) |
| | | - 1 Oral defence (20%) |
| | | - 1 Test (20%) |